

Summer 2026



Dear Families,

Welcome to Grade 2! I have attached the supply list and summer work information for incoming second graders. My goal is to help students continue reading regularly while staying sharp on important reading and math skills.

Summer Reading

Reading at least 15–20 minutes each day is highly recommended. Please use the choice board to help make reading fun!

Students should read one “just right” book that they can enjoy and read mostly independently. A “just right” book is one that is not too easy or too difficult.

Your child’s ZPD (Zone of Proximal Development) range can help guide book choices at the library or bookstore. Many times, a book’s ZPD range can be looked up online.

Students will complete a simple reading activity or book report when returning to school.

Summer Math

Students will complete the math packet included with the supply list. This will help me see strengths and skills that may need review. Please encourage students to complete the work as independently as possible, but it is okay to review and reteach skills when needed.

Helpful skills to practice: Addition & subtraction facts within 20, Counting by 2s, 5s, and 10s, Place value and Number sense. If your child is struggling with certain concepts, I encourage you to use games, flashcards, supplemental materials, or extra practice to help build confidence. Students may also use recommended IXL skills over the summer:

IXL Website: <https://www.ixl.com/signin/stroseri/form>

Username: first initial + last name

Password: strose11

Thank you,
Ms. Fraser



Your Child’s ZPD Range: _____



Please label all supplies ahead of time whenever possible.

Classroom Supplies

- ☐ 24 #2 pencils (*Preferably sharpened*)
- ☐ 1 wide-ruled composition notebook
- ☐ 1 soft zippered pencil case
- ☐ 2 yellow highlighters
- ☐ 2 boxes of Crayola crayons (24 count)
- ☐ 1 box of Crayola colored pencils (24 count)
- ☐ 1 box of Crayola washable markers
- ☐ 1 set of Crayola watercolor paints
- ☐ 8 glue sticks
- ☐ 2 bottles of Elmer's glue
- ☐ 2 pairs of child-sized scissors
- ☐ Headphones in a labeled Ziploc bag
- ☐ 1 pack of Dry Erase markers

Folders

- ☐ **Red** – Religion
- ☐ **Blue** – Math
- ☐ **Green** – Science
- ☐ **Yellow** – Specials Combined

Classroom Supplies

- 1 box of tissues
- 1 roll of paper towels
- Ziploc bags
 - Sandwich size
 - Gallon size

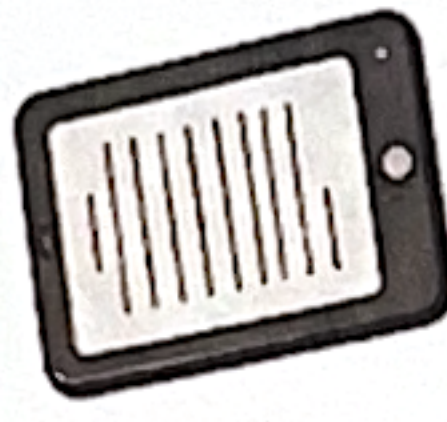


Summer

Reading

Bingo



Read to your sibling  Date: _____	Read in a tent  Date: _____	Read by flashlight  Date: _____	Read by a seaside  Date: _____	Read with a friend  Date: _____
Read in bed  Date: _____	Read in a garden  Date: _____	Read by a pool  Date: _____	Read an eBook  Date: _____	Read with a grown up  Date: _____
Read under a tree  Date: _____	Read a non-fiction book  Date: _____	Read a joke book  HA! HA! HA! Date: _____	Read a book in the library  Date: _____	Read a cookbook  Date: _____
Read in your pajamas  Date: _____	Read a biography  Date: _____	Read a kid's magazine  Date: _____	Read for 30 minutes  Date: _____	Read in a playhouse  Date: _____
Read a newspaper  Date: _____	Read a book by your favorite author  Date: _____	Read in your car  Date: _____	Read about nature  Date: _____	Read to a pet  Date: _____
Read a poem  Date: _____	Read a scary story  Date: _____	Read in a blanket  Date: _____	Read under the stars  Date: _____	Read a mystery  Date: _____



Write the correct answer for each question.



13

2. Write the number that is 10 more than 25.

35



3. Which equation shows the number 10?



- ☐ A. $10 + 1 = 11$
- ☐ B. $10 + 10 = 20$
- ☐ C. $10 + 5 = 15$
- ☐ D. $10 + 3 = 13$

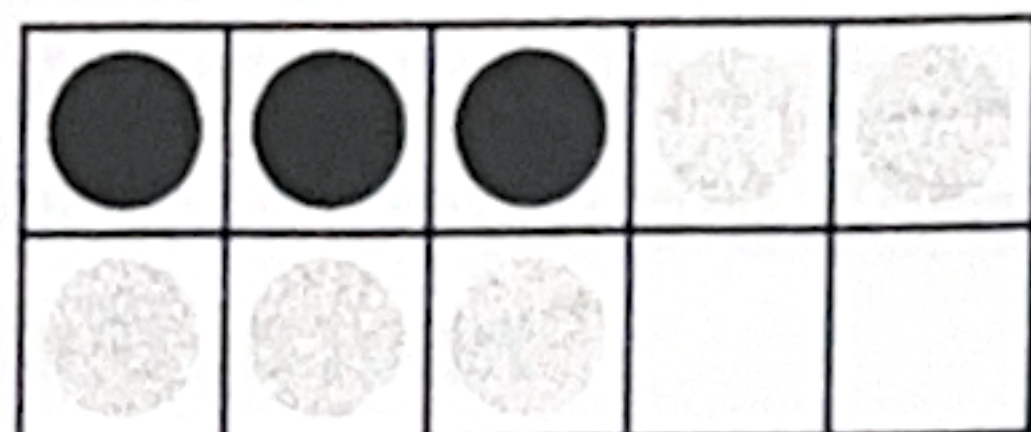
4. Mr. Clark has 2 more boxes of pencils and 7 more boxes of pens. How many boxes of pencils and pens does he have?

9

Name _____ Date _____

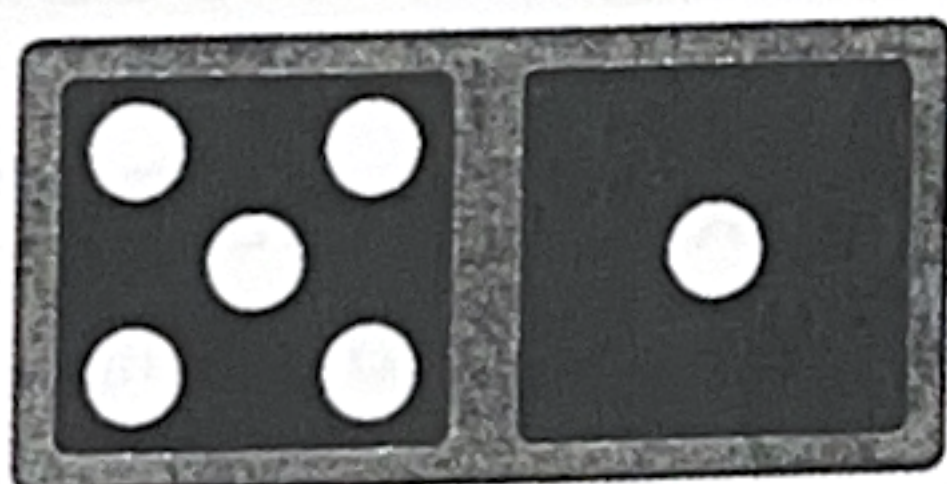
Give the best answer for each question.

1. Write the sum.



$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

2. Which equations match this addition story?



☐ $5 + 1 = 6$

☐ $6 + 1 = 5$

☐ $6 = 5 + 1$

☐ $1 + 5 = 6$

3. Write this problem as a doubles plus 1 problem, then add.

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

4. Ms. Clark bakes 2 white loaves of bread and 7 wheat loaves. How many loaves are there in all?

$$\underline{\quad\quad} = 2 + 7$$

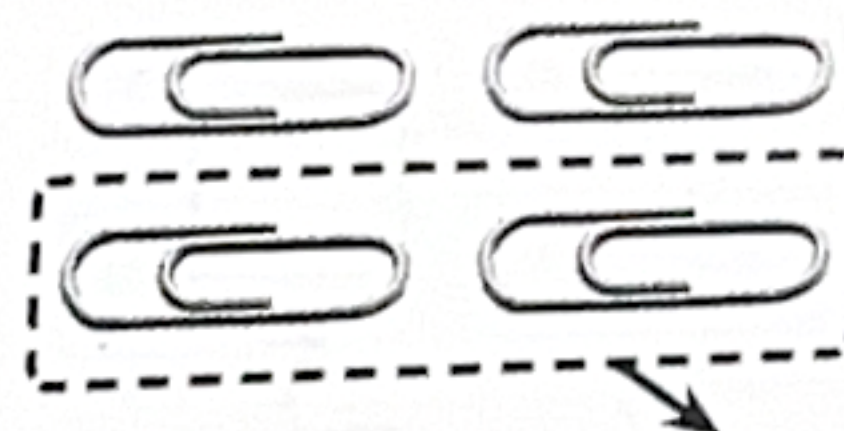
5. John has some stars.
His teacher gives him
1 more star.
Now he has 7 stars.
Which equation shows
how many stars John
had to start?

- ☐ $1 + 1 = 7$
- ☐ $6 + 1 = 7$
- ☐ $7 + 1 = 6$
- ☐ $1 + 7 = 7$

6. Which of these are ways to
add $5 + 1 + 2$?

- ☐ Start at 5, count on 1,
then count on 2.
- ☐ Add $5 + 1$, then add 2.
- ☐ Start at 0, count on 5,
then count on 1.
- ☐ Add $1 + 2$, then add 5.

7. Fill in the numbers
to complete the
subtraction story.

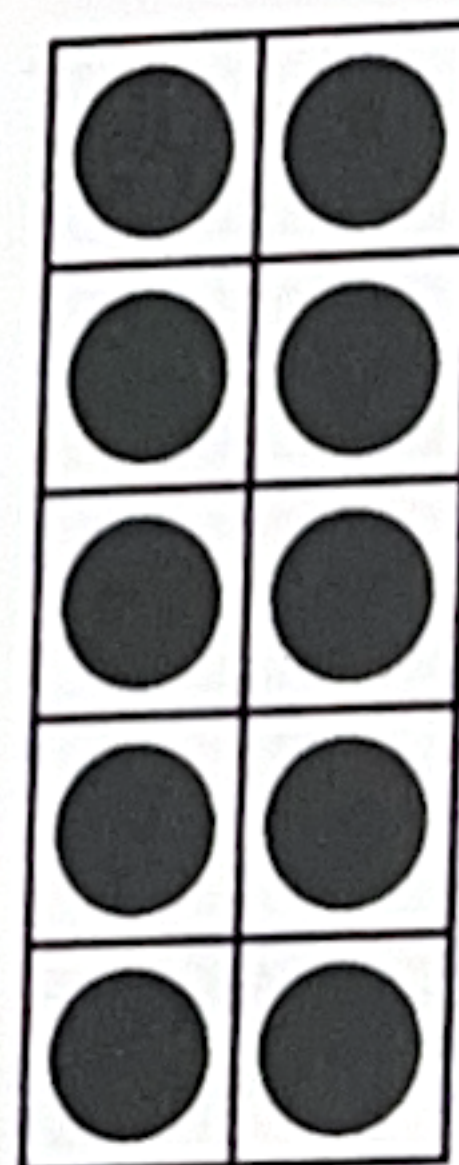


_____ paper clips in all.

Take away _____ paper clips.

_____ paper clips left.

8. Circle the part taken away.
Write the difference.

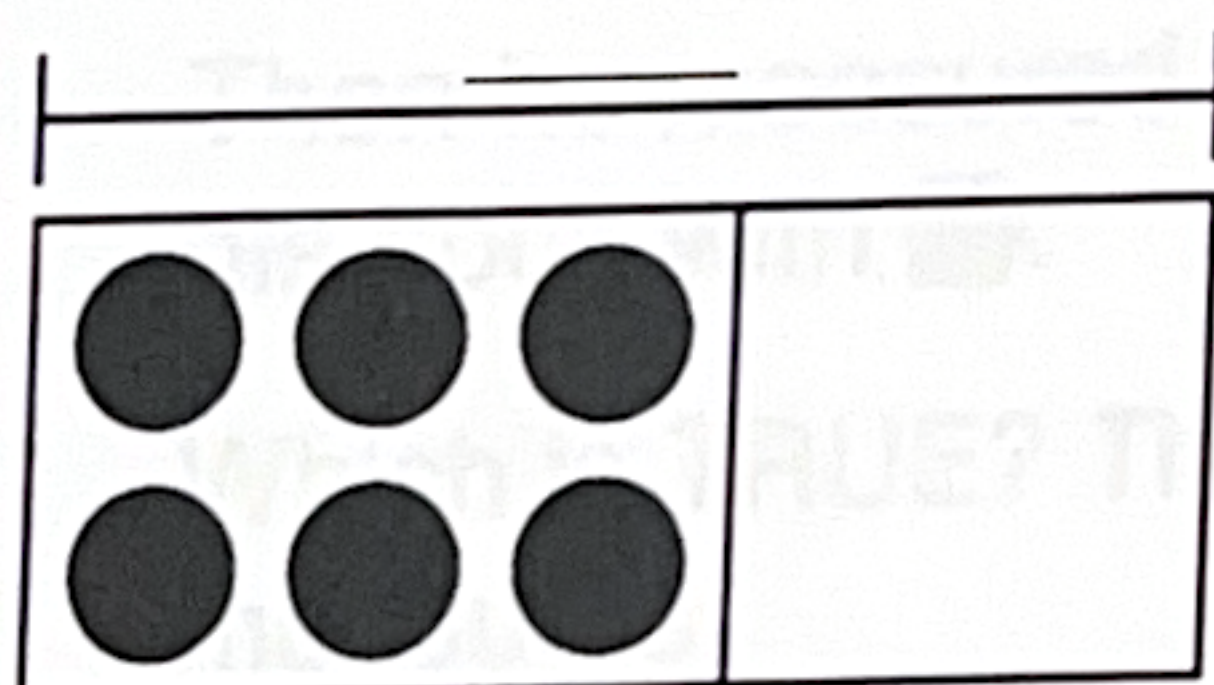


$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

9. Write the fact family for $3 + 7$.

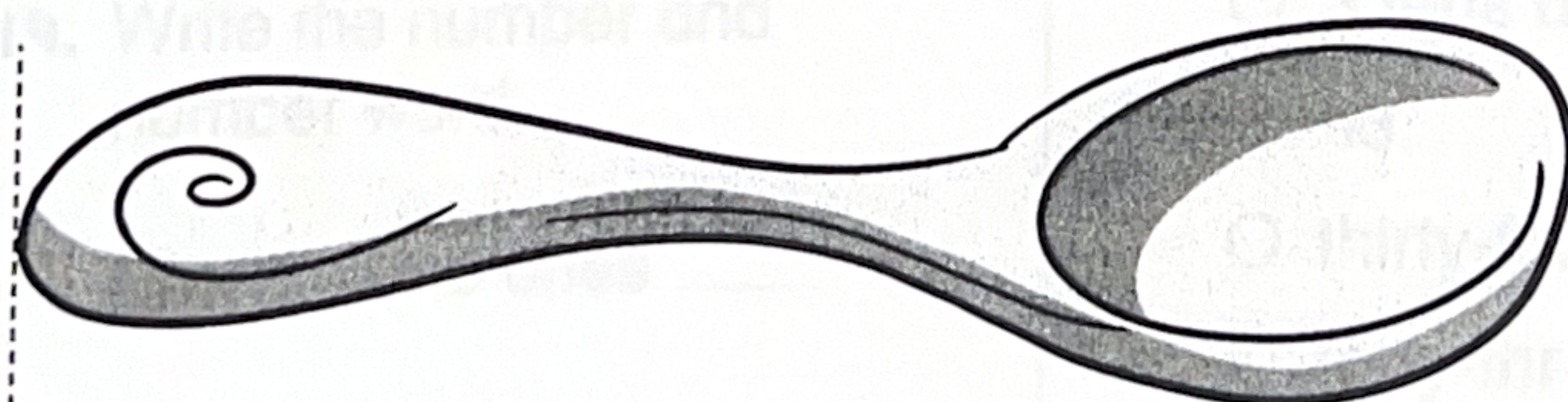
$\begin{array}{r} + 3 \\ 7 \end{array}$	$\begin{array}{r} 7 \\ + \square \\ \hline \end{array}$	$\begin{array}{r} \square \\ - \square \\ \hline 7 \end{array}$	$\begin{array}{r} \square \\ - 7 \\ \hline \end{array}$
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10. What addition facts can you use to solve $7 - 6$?



- ☐ $6 + 0 = 6$
- ☐ $7 - 0 = 7$
- ☐ $7 + 6 = 13$
- ☐ $6 + 1 = 7$
- ☐ $1 + 6 = 7$

11. Use an inch ruler to measure to the nearest inch.



_____ inches

9. Write the fact family for $3 + 7$.

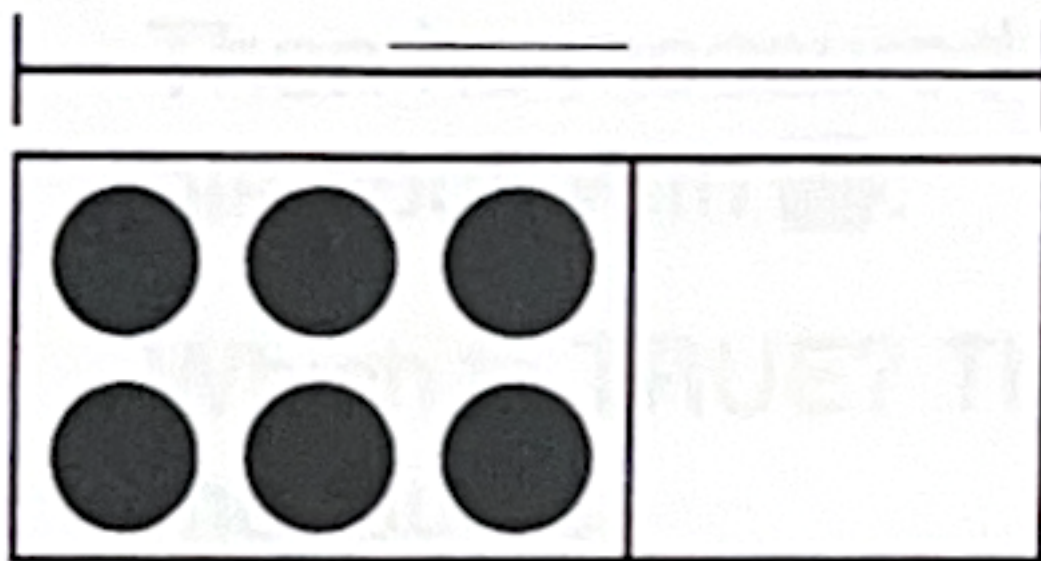
$$\begin{array}{r} + \\ 3 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 7 \\ + \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ - \\ \hline 7 \end{array}$$

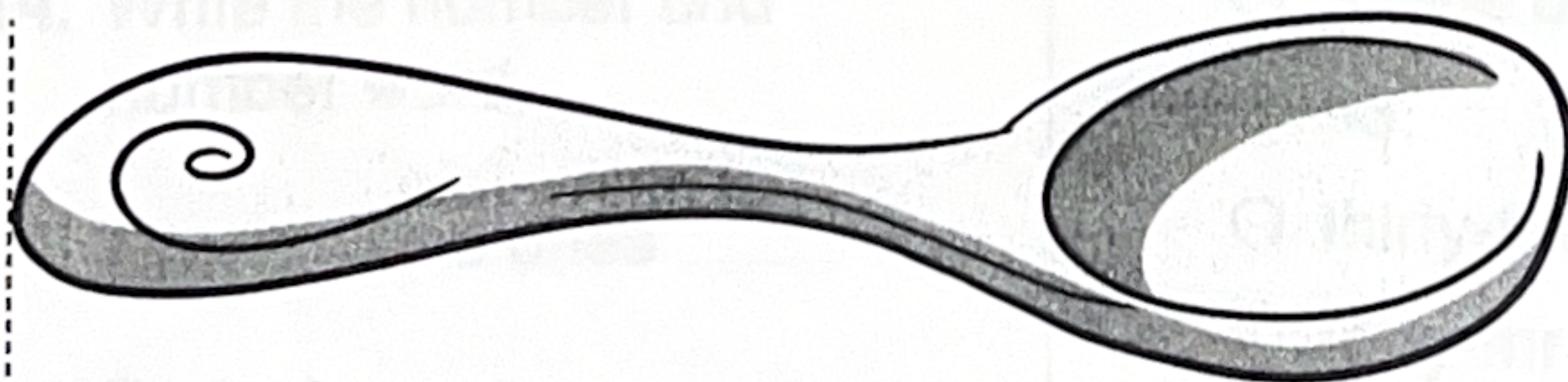
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- ☐ $6 + 0 = 6$
- ☐ $7 - 0 = 7$
- ☐ $7 + 6 = 13$
- ☐ $6 + 1 = 7$
- ☐ $1 + 6 = 7$

11. Use an inch ruler to measure to the nearest inch.



_____ inches

12. Sara's cat has 9 kittens.
3 are gray.
The rest are black.

How many are black?

13. Tom measured his book
with .

It was 8 .

Then he measured
his book with .

Which is TRUE? The book
measures:

- ☐ More than 8 
☐ Less than 18 

14. Write the number and
number word.

7 tens and 3 ones _____

Seventy- _____

15. How are 45 and 54
different?

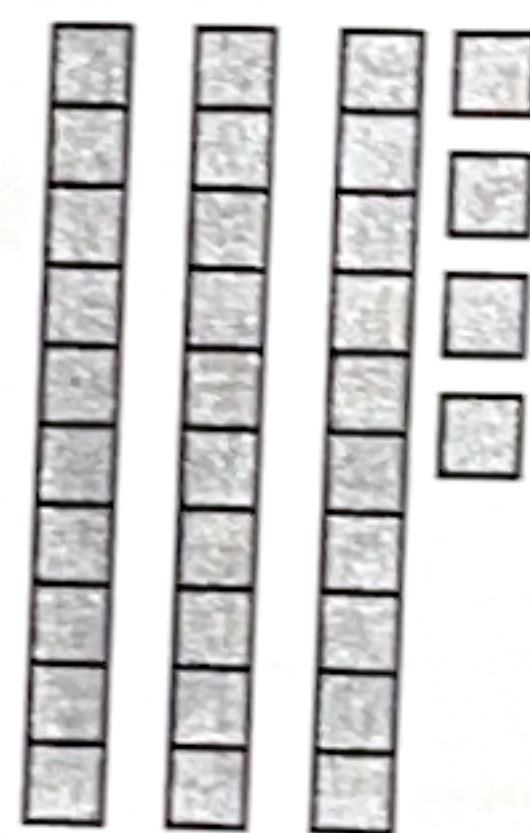
45 has _____ tens and
_____ ones.

54 has _____ tens and
_____ ones.

45 has more _____ and

54 has more _____

16. Which show
how many?



- ☐ 34
☐ 3 tens and 4 ones
☐ 43
☐ thirty-four
☐ forty-three
☐ 4 tens and 3 ones

17. Jane, Lisa, and Mary are playing a game.

They each choose a ball.

The ball with the greatest number is the winner.

Jane:  Lisa: 

Mary: 

Winner: _____

18. Write how many.

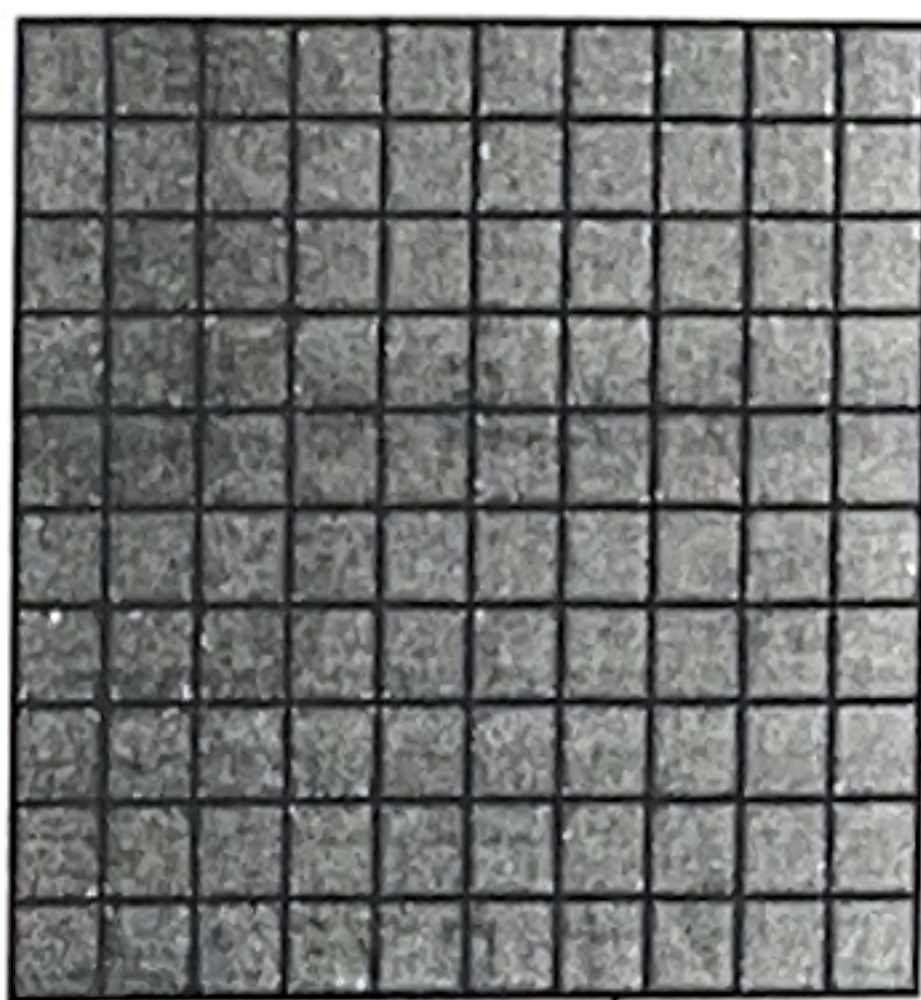
Then write the expanded form.



_____ tens _____ ones

_____ + _____

19. Use the model to write how many.

hundreds	tens	ones
		

_____ hundred

_____ tens

_____ ones

20. Break apart one addend into two parts. Make 10. Then find the sum.

$$8 + 5 = ?$$

$$8 + \underline{\quad} + 3 = ?$$

$$\underline{\quad} + 3 = ?$$

$$\text{So, } 8 + 5 = \underline{\quad}.$$

21. Draw lines to connect the equations with the same sum.

$$7 + 8 = \underline{\quad\quad} \quad 7 + 9 = \underline{\quad\quad}$$

$$8 + 8 = \underline{\quad\quad} \quad 9 + 5 = \underline{\quad\quad}$$

$$8 + 6 = \underline{\quad\quad} \quad 9 + 6 = \underline{\quad\quad}$$

22. Subtract.
Add to check.

$$13 - 5 = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

23. What number will make the addition sentence true?

$$9 + \underline{\quad\quad} = 11$$

24. Julia caught 12 ladybugs.
Max caught 6.

How many more ladybugs did Julia catch than Max?

Use the ten-frame if it helps.

- ☐ 5
☐ 6
☐ 7
☐ 8

25. Grace and her friends choose apples, oranges, or bananas as their favorite fruit.
(Each friend picks only one.)
Grace makes a tally chart of the results.

Favorite Fruits	
Fruit	Tally
	III
	IIII
	IIII

Part A

Make a picture graph based on Grace's tally.

Favorite Fruits					
Apple					
Orange					
Banana					

Part B

Based on Grace's tally chart,
how many friends are in the group?

_____ friends altogether

Part C

Circle the fruit that is chosen the most.

Apple Orange Banana

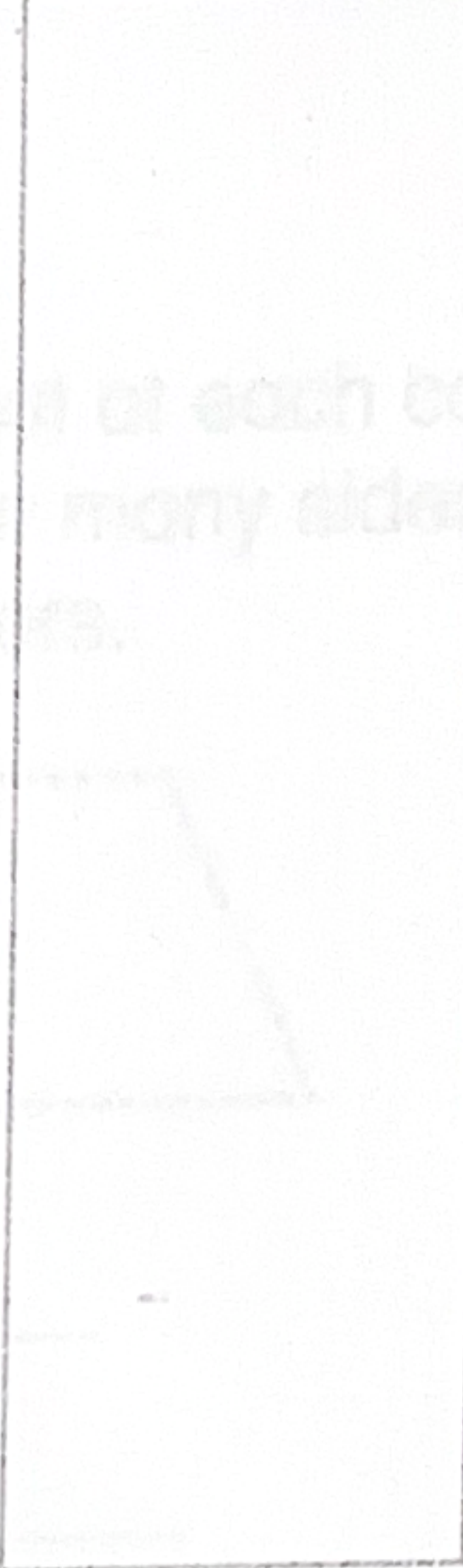
How can you tell by the graph?

There are more pictures of _____.

26. Add. Count on by ones.

$$26 + 3 = \underline{\quad}$$

27. Add. Draw tens and ones to help. Regroup ones as a ten if needed.

tens	ones
	

$$34 + 28 = \underline{\quad}$$

☐ 62

☐ 512

☐ 52

☐ 60

28. Break apart the tens and ones to add.

$$46 + 35 = ?$$

$$40 + \underline{\quad} = \underline{\quad}$$

$$6 + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

29. Subtract.
Count back by 10s.

$$86 - 30 = \underline{\quad}$$

☐ 83

☐ 50

☐ 56

☐ 30

30. Kylie bakes 50 muffins.
She bakes 30 more muffins
than Jing.
How many muffins did
Jing bake?

_____ muffins

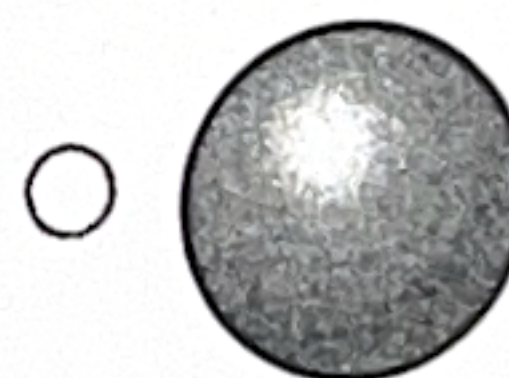
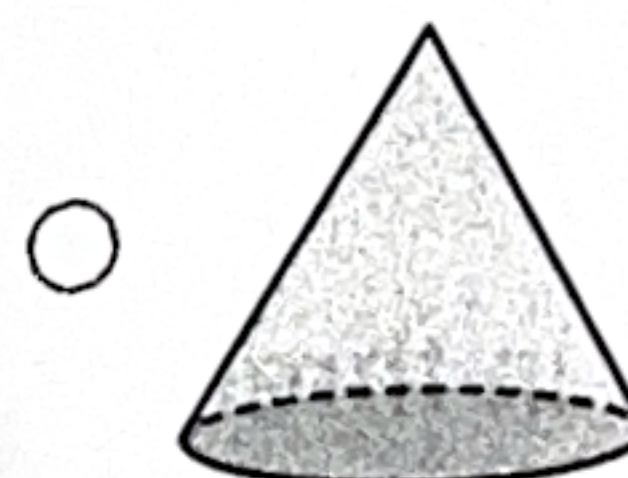
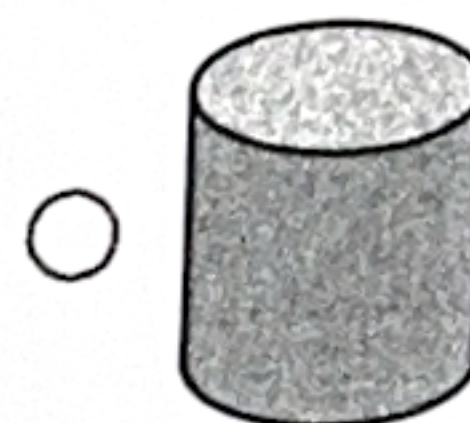
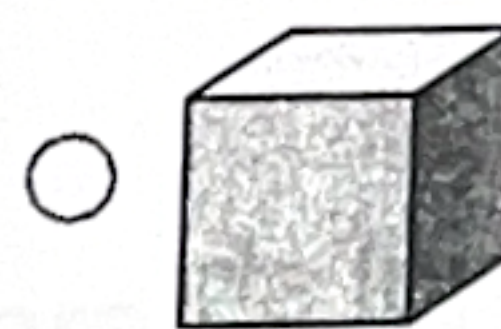
31. Draw a dot at each corner.
Write how many sides
and corners.



Sides: _____

Corners: _____

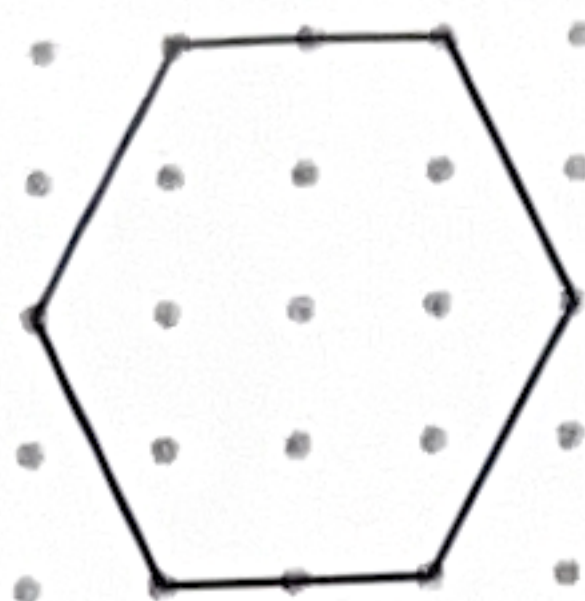
32. Gia drew a solid shape
with 2 flat surfaces.
Choose any shapes she
could have drawn.



33. Aria was making a mat
using  pieces.
She wants the mat to be
shaped like a .
How many pieces does she
need to build the mat?

_____  pieces

34. Make halves. Color one half of the shape.



35. A shape has equal shares if each share is the _____ size.

36. Write the time in three different ways.



Half past _____ minutes after _____

37. Count on. Write how much.



_____, _____, _____, _____, _____